

Iowa Standards for School Leaders

Standard 1: An educational leader promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community. (Shared Vision)

Seminar 1 – Consensus and Communication
Seminar 2 – School Action Research & School Improvement
Seminar 3 – Data Collection and Analysis
Seminar 4 – Systems Thinking

Standard 2: An educational leader promotes the success of all students by advocating, nurturing and sustaining a school culture and instructional program conducive to student learning and staff professional development. (Culture of Learning)

Seminar 1 – Sustaining Teacher Learning to Impact Student Achievement
Seminar 2 – Designing and Developing a Standards-Based Curriculum Focus for All Learners
Seminar 3 – Assessment: Measuring and Evaluating All Learners in a Standards-Based Curriculum
Seminar 4 – Instructional Technology: Supporting Teaching and Learning

Standard 3: An educational leader promotes the success of all students by ensuring management of the organization, operations and resources for a safe, efficient and effective learning environment. (Management)

Seminar 1 – Technologies that Support Management Functions
Seminar 2 – Legal Issues for PK-12 Schools
Seminar 3 – Special Education: Improving Learning for Students with Special Needs and Rules
Seminar 4 – Safe Schools

Standard 4: An educational leader promotes the success of all students by collaborating with families and community members, responding to diverse community interests and needs and mobilizing community resources. (Family and Community)

Seminar 1 – Collaborating and Assessing Community Needs

Seminar 2 – Building and Strengthening Community Partnerships
Seminar 3 – Effective Communication with All Stakeholders

Standard 5: An educational leader promotes the success of all students by acting with integrity, fairness and in an ethical manner. (Ethics)

Seminar 1 – Developing a Personal and Professional Code of Ethics
Seminar 2 – Establishing Your Leadership Style

Standard 6: An educational leader promotes the success of all students by understanding the profile of the community and responding to, and influencing the larger political, social, economic, legal and cultural context. (Social Context)

Seminar 1 – Educational Advocacy: The Politics of Education
Seminar 2 – The Role of the School Board and Community and the Impact on Education
Seminar 3 – Diversity, Equity, Democracy: Global Issues Affecting Teaching and Learning

In addition to the 20 seminars, candidates will spend four weekends, over the course of the 24 months, on skill validation assignments, readings, research, and assessments. To support this work in skill validation, cohort directors and other school leaders will facilitate in-box activities and field experiences. Candidates will also submit additional writings, reflections, surveys, and rubrics as assigned.