

Prairie Lakes Area Education Agency

School Social Worker (377)

JOB POSTING

Job Details

Title

School Social Worker

Posting ID

377

Description

QUALIFICATIONS:

- **EDUCATION:** Master's degree in Social Work or School Social Work from an approved CSWE University.
- **LICENSURE:** Social Work license issued by Iowa Board of Social Work Examiners and eligible for licensure (SPR or licensure) by Iowa Board of Education Examiners.
- **EXPERIENCE:** Previous experience working with children, families and resources in human services/mental health setting and/or educational setting is desired.

ESSENTIAL JOB FUNCTIONS:

- Conduct Special Education Evaluations in the area of behavior.
- Conduct Functional Behavioral Assessments and develop/consult in the development of Behavioral Intervention Plans and Positive Behavioral Support Plans.
- Model and coach school personnel on implementation of behavior plans.
- Support school personnel through modeling and coaching students on utilization of skills taught and written in the behavior implementation plan.
- Facilitate the PTR process and/or other department specific processes in identification of function of behavior with school staff.
- Provide direct services (individual, group) to students as needed.
- Participate in identification and consultation on the development of Tier 2 and 3 intervention plans, data collection and parent meetings for at-risk students with challenging behaviors.
- Participate in monitoring student progress to address student and teacher needs for students in both tiered intervention and those currently on an IEP.
- Provide liaison services with community, AEA and school resources in the area of behavior.
- Participate in and attend IEP meetings for students with significant social/emotional/mental health or behavioral needs.
- Informally use diagnostic skills to provide information in the development of behavior/support plans for students and link them to appropriate services.
- Maintain documentation of each student served.
- Provide consultation with LEA personnel on a regular basis to improve school response to problem behaviors, implementation of Behavior Intervention Plans and IEP's, analyze and share out student achievement data.
- Provide staff development with LEA/AEA for personnel in the areas of Behavior and Mental Health issues/areas.
- Collaboration with specialized support services with student cases, as needed.
- Sign Medicaid forms for districts who bill for behavior reimbursement.
- Attend professional development opportunities and meetings relevant to your work within the agency.
- Develop and maintain a regular schedule for district/building support.

COMMON TO ALL EMPLOYEES:

- Contributes to a positive and productive work, learning and team environment
- Believes in, advocates for, understands, supports and delivers the priority work of the AEAs, Iowa Public and Accredited Schools, the Iowa Department of Education and Prairie Lakes AEA
- Focuses upon agency and team efforts to deliver equitable, efficient and effective educational services that prepare Iowa children for a life well-lived
- Anticipates and responds to needs, requirements and expectations of clients resulting in acceleration, inspiration and innovation
- Demonstrates effective verbal, non-verbal, written, listening and visual communication

- Possesses effective interpersonal, collaboration, facilitation skills and is committed to relationships and partnerships, within and outside of the agency
- Exhibits self-motivation, reliability, organization, detail and quality and engages in continuous improvement of professional practice to build skills needed to perform job duties and meet agency goals and expectations
- Manages time effectively so that timelines are met and improved results are evident in learning, professional capacity and system effectiveness
- Problem solves by utilizing data-based decisions, preventing and resolving conflicts and providing comprehensive, high quality solutions
- Works with integrity and maintains confidentiality
- Models and integrates technology into daily work
- Leads professional development for at least one course, internally, externally or both
- Understands other duties and responsibilities may be assigned, according to current needs of the agency or districts served

PHYSICAL REQUIREMENTS:

- Ability to travel between schools and sites served.
- Normal, routine levels of activity related to bending, carrying, climbing, hearing, lifting, reaching, sitting, standing, vision and walking, and may also involve above-average levels of activity at times that can't always be anticipated.

Shift Type **1.0 FTE**
Salary Range **TBD / Per Year**
Location **Storm Lake/Jefferson**

Applications Accepted

Start Date **02/01/2023**
End Date **02/28/2023**

Job Contact

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