

Prairie Lakes Area Education Agency

School Psychologist (376)

JOB POSTING

Job Details

Title

School Psychologist

Posting ID

376

Description

QUALIFICATIONS:

- **EDUCATION:** Completion of 60-hour Master's Degree program or a Master's Degree with sufficient additional graduate hours to total 60.
- Completion of a Specialist Degree with a total of 60 graduate semester hours (Ed.S)
- **Experience:** Previous experience working with children, families and resources in human services/mental health setting and/or educational setting is desired.

ESSENTIAL JOB FUNCTIONS:

- Assist in the process of finding and identifying children with special needs.
- Work collaboratively with school staff and families in prevention strategies.
- Work collaboratively with school staff to implement the problem solving process through development, implementation and monitoring of research-based interventions.
- Provide consultation on the emotional, academic, cognitive, behavioral, and vocational needs of children.
- Encourage family involvement in problem solving and the IEP process.
- Collaborate with schools in crisis intervention.
- Conduct appropriate assessments for developing individual or system-wide interventions during the problem solving process or to determine eligibility for special education services.
- Provide consultation to educators, parents, children, and other professionals and agencies.
- Provide cognitive assessments as needed for children.
- Conduct assessment for making differential diagnoses when needed.
- For evaluations, the School Psychologist may serve as case manager, assist in writing and implementing IEPs, and help interpret data for decision-making.
- Provide individual and group counseling when appropriate and within the scope of psychologist's training and expertise.
- Provide in-service and training to school personnel, families and community agencies.
- Assist schools with technical assistance and ongoing monitoring of progress toward measurable goals related to district-wide assessment and action research.
- Collaborate and communicate with other professions and agencies to improve client services.
- Participate in design, implementation, and interpretation of research from single subject or group designs.
- Recommend and use assessment methods that are appropriate, valid, and reliable.
- Participate in professional development to remain current and up-to-date in research, training and professional practices in the field of School Psychology.
- Serve as an advocate for children.
- Adhere to the professional standards and ethics of the profession.
- Fulfill the building rep duties as assigned.

COMMON TO ALL EMPLOYEES:

- Contributes to a positive and productive work, learning and team environment
- Believes in, advocates for, understands, supports and delivers the priority work of the AEAs, Iowa Public and Accredited Schools, the Iowa Department of Education and Prairie Lakes AEA
- Focuses upon agency and team efforts to deliver equitable, efficient and effective educational services that prepare Iowa children for a life well-lived
- Anticipates and responds to needs, requirements and expectations of clients resulting in acceleration, inspiration and innovation
- Demonstrates effective verbal, non-verbal, written, listening and visual communication

- Possesses effective interpersonal, collaboration, facilitation skills and is committed to relationships and partnerships, within and outside of the agency
- Exhibits self-motivation, reliability, organization, detail and quality and engages in continuous improvement of professional practice to build skills needed to perform job duties and meet agency goals and expectations
- Manages time effectively so that timelines are met and improved results are evident in learning, professional capacity and system effectiveness
- Problem solves by utilizing data-based decisions, preventing and resolving conflicts and providing comprehensive, high quality solutions
- Works with integrity and maintains confidentiality
- Models and integrates technology into daily work
- Leads professional development for at least one course, internally, externally or both
- Understands other duties and responsibilities may be assigned, according to current needs of the agency or districts served

PHYSICAL REQUIREMENTS:

- Ability to travel between schools and sites served.
- Normal, routine levels of activity related to bending, carrying, climbing, hearing, lifting, reaching, sitting, standing, vision and walking, and may also involve above-average levels of activity at times that can't always be anticipated.

Shift Type **1.0 FTE**
Salary Range **TBD / Per Year**
Location **Storm Lake/Jefferson**

Applications Accepted

Start Date **02/01/2023**
End Date **02/28/2023**

Job Contact

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