Student:	Grade:
Interviewer:	Date of Interview:
MIDDLE SCI	HOOL/JUNIOR HIGH STUDENT INTERVIEW
Purpose of Interview	
This interview can be used conference.	to help prepare students to actively participate in their IEP
prepare students to take o	Beginning this process at the elementary level will better wnership and become their own self-advocate. This should middle school/junior high to encourage ongoing involvement
Use of Obtained Informa	<u>tion</u>
	an be shared by the student and teacher at the staffing. School/Junior High Checklist can be used to complete the ponents.
1. (Student's name), wh	nat do you think are your strengths (what do you do well)?
2. What do you think a	re your weaknesses (what is hard for you)?
3. What do you want to	work on to improve your performance in school?
4. What do you want to	work on to help you get along better with other people? .
5. What is the best way	y for you to learn something new (visual, auditory, etc.)?

6.	Would you rather work with a partner, by yourself, or in a group?
7.	What types of accommodations/modifications do you need to be successful?
8.	Are you involved in any after-school activities? If so, what are they? Are ther other activities in which you'd like to be involved? If so, what are they?
9.	What responsibilities and job experiences have you had?
10.	Many students your age have begun to think about careers or jobs they might like after they finish school. What kind of job and career training would you like to have after you finish school?
11.	What type of classes would you need to take in order to meet your future career plans?
12.	What else do you want to tell me about school or any other area of concern to you?

kt 7/13/00