

Student: _____

Date: _____

Interests or Preferences:

LIVING

LEARNING

WORKING

1. Does the student have a post-secondary expectation in each area?

Post-Secondary Expectation:
(consider interests/preferences)

What do you like about this PSE?

Post-Secondary Expectation:
(consider interests/preferences)

What do you like about this PSE?

Post-Secondary Expectation:
(consider interests/preferences)

What do you like about this PSE?

R.I.O.T

With whom
will you
collaborate?

2. What are the essential post-secondary skills that any individual needs for these expectations?

Skills needed for PSE:

Skills needed for PSE:

Skills needed for PSE:

3. What are the student's current skills in each area?

Current level of skills:

Current level of skills:

Current level of skills:

4. What is the discrepancy between the essential skills and the student's current skills?

Is there a **match** or **gap**?

If **MATCH**...No IEP service is needed! Remember to provide explanation that supports there are no needs in missing post-secondary area (living, learning, working).

If **GAP** exists...Determine individual plan that will best enable student to reach his/her post-secondary expectations.

LIVING

LEARNING

WORKING

R.I.O.T

5. What services, supports, & activities are needed to address the discrepancies?

With whom
will you
collaborate?

Course of Study (courses and activities)

Course of Study (courses and activities)

Course of Study (courses and activities)

Goals

Goals

Goals

Support, Services, Linkages

Support, Services, Linkages

Support, Services, Linkages

6. How will progress toward these post-secondary expectations be monitored & used to plan & revise the IEP?

Additional Information Needed

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