

Student: \_\_\_\_\_

Grade: \_\_\_\_\_

Interviewer: \_\_\_\_\_

Date of Interview: \_\_\_\_\_

## HIGH SCHOOL STUDENT INTERVIEW

### Purpose of Interview

This interview can be used to help prepare students to actively participate in their IEP conference.

Transition is a continuum. Beginning this process at the elementary level will better prepare students to take ownership and become their own self-advocate. This should be continued throughout middle school/junior high and high school to encourage ongoing involvement in transition planning.

### Use of Obtained Information

The information obtained can be shared by the student and teacher at the staffing. This along with the High School Checklist can be used to complete the PLEP and Transition components.

1. (Student's name), what do you think are your strengths (what do you do well)?
2. What do you think are your weaknesses (what is hard for you)?
3. What do you need to work on to improve your performance in school?
4. Discuss your ability to work with others and what ways could you improve these skills?
5. What is the best way for you to learn something new (visual, auditory, etc.)?

6. **Would you rather work with a partner, by yourself, or in a group?**
  
7. **What types of accommodations/modifications do you need to be successful?**
  
8. **Are you involved in any after-school activities? If so, what are they? Are there other activities in which you'd like to be involved? If so, what are they?**
  
9. **What responsibilities and job experiences have you had?**
  
10. **Many students your age have begun to think about careers or jobs they might like after they finish school. What kind of job and career training would you like to have after you finish school?**
  
11. **What strengths do you have that will help you get and keep a job?**
  
12. **What classes and job experiences will you need in order to meet your future career plans?**
  
13. **Where do you see yourself living after high school? What skills do you need in order for this to be accomplished (e.g., money management, leisure)?**

14. Where would you go if you needed assistance in the following area?

- a. Health concern \_\_\_\_\_
- b. Finding a job \_\_\_\_\_
- c. Finding a place to live \_\_\_\_\_
- d. Money management \_\_\_\_\_
- e. Emergency situations \_\_\_\_\_

15. What else do you want to tell me about school or any other area of concern to you?

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7/13/00