



Iowa's Area
Education
Agencies

Iowa's AEA System

PORTFOLIO OF SUPPORTS & SERVICES



2024 - 2025



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Welcome Message

Welcome to the Iowa Area Education Agency System's Portfolio of Supports and Services.

This guide will assist you in designing, implementing and sustaining your district's robust comprehensive improvement plan.



From specialized professional learning to personalized consultation and coaching, our collaborative efforts ensure that your district receives the tailored support you need to meet your diverse needs.

AEA partners are here for you every step of the way in your learning and school improvement journey. We are uniquely committed to:

- Being your ultimate partner in educational excellence
- Embedding our supports within your districts
- Understanding the nuanced context of Iowa as well as each district's educational landscape
- Ensuring tailor-made, evidenced-based solutions that align with your specific needs and challenges
- Providing efficient and effective support

Service Modes



Learning Support

In the learning phase, services focus on equipping educators with the knowledge, skills, and strategies necessary to enhance their teaching practices and improve student outcomes. Once districts determine what their priority areas of focus will be, the AEA team will collaboratively design a plan that addresses the unique modes of support to best accomplish your district goals.



Implementation Support

In the implementation phase, services focus on putting educational plans and strategies into action. This involves coaching and support around the implementation of evidence-based practices; ongoing professional development; structured time for planning, reflection, and collaboration; resource integration; and monitoring progress to ensure successful execution and sustainable improvement in student learning outcomes.



Sustainability Support

In the sustainability phase, services aim to maintain and build upon the progress achieved during implementation. This involves ongoing support, evaluation, and refinement of initiatives to ensure their continued effectiveness and relevance to student needs. Capacity-building efforts empower educators and stakeholders to sustain positive changes and foster a culture of continuous improvement within the learning community.

SPECIAL EDUCATION

SUPPORTS & SERVICES

AEA Provided & Funded Services
Ensuring FAPE for individual students



Early ACCESS Services for children birth-age 3 (IDEA: Part C)

Child Find

- Suspicion activities/determinations
- Comprehensive full and individual initial evaluations
- Independent Education Evaluations
- Re-evaluations

Support and Related Services as outlined in IEPs

- Speech Services
- Occupational Therapy
- Physical Therapy
- Psychological Services
- Teacher of the Deaf Hard of Hearing (itinerant)
- Audiology
- Teacher of the Visually Impaired (itinerant)
- Orientation and Mobility

Support for Closing the Achievement Gap

- Specially Designed Instruction State Professional Learning
 - Preschool, Significant Disabilities, K-6 Literacy, Secondary Transition
- Support Special Education teachers using a problem-solving approach to implement effective specially designed instruction based on the SDI Framework of diagnose, design and deliver
- Conduct Functional Behavior Assessments (FBAs) and support development of Behavior Intervention Plans (BIPs)
- Student specific professional learning and coaching support
- Professional learning opportunities as provided historically (e.g. autism, behavior, etc...)
 - ***could include a registration fee*

LITERACY

SUPPORTS & SERVICES



Standards Work

- Formative Assessment Process
- Learning Progressions
- Standards-Based Grading and Reporting

Science of Reading

- Structured Literacy

Instructional Practices

- Phonemic Awareness
- Phonics
- Fluency
- Vocabulary
- Comprehension
- Writing
- Disciplinary Literacy
- Universal Tier Guide
- Assessment & Data-Based Decision Making

High Quality Instructional Materials

- Review/Adoption of new curricula
 - Core/Universal, Tier 2, Tier 3
- Support for Implementation
 - Core/Universal, Tier 2, Tier 3

Diverse Learners

- Students with IEPs *(*Special Education funding)*
 - SDI Literacy & Significant Disabilities
- English Learners
- Talented & Gifted Learners
- At-Risk Learners
- Students with Characteristics of Dyslexia
- Accessibility & Accommodations

Intervention System

- Panorama Student Success
- Healthy Indicators
- Supplemental & Intensive Tiers Guide
- Intervention Resources
- FastBridge Support/Learning
- Assessment & Data-Based Decision Making
 - Universal Screener(s), Diagnostic Assessments, Progress Monitoring

Modes of Support

- Ongoing professional learning
- Consultation and coaching
- Classroom modeling & debrief
- Resource integration
- Coaching for implementation (system or practice)
- Classroom observation/walkthroughs & debrief
- Structured time to support planning, reflection, and collaboration
 - Teacher teams (PLCs, CLCs, etc.)
 - Leadership teams (district and/or building)

MATH

SUPPORTS & SERVICES



Standards Work

- Formative Assessment Process
- Learning Progressions
- Standards-Based Grading and Reporting
- Course Coherence (unit/course/course sequences)

Instructional Practices

- Number Sense
- 8 Effective Mathematical Practices
- Math Conversations
- Problem-based instruction
- Concrete-Representational-Abstract
- Fluency
 - Basic Facts
 - Procedural
 - Conceptual

High Quality Instructional Materials

- Review/Adoption of new curricula
 - Core/Universal, Tier 2, Tier 3
- Support for Implementation
 - Core/Universal, Tier 2, Tier 3

Diverse Learners

- Students with IEPs (**Special Education funding*)
- English Learners
- Talented & Gifted Learners
- At-Risk Learners
- Accessibility & Accommodations
- Acceleration

Intervention System

- Panorama Student Success
- Healthy Indicators
- Supplemental & Intensive Tiers Guide
- Intervention Resources
- FastBridge Support/Learning
- Assessment & Data-Based Decision Making
 - Universal Screener(s), Diagnostic Assessments, Progress Monitoring

Modes of Support

- Ongoing professional learning
- Consultation and coaching
- Classroom modeling & debrief
- Resource integration
- Coaching for implementation (system or practice)
- Classroom observation/walkthroughs & debrief
- Structured time to support planning, reflection, and collaboration
 - Teacher teams (PLCs, CLCs, etc.)
 - Leadership teams (district and/or building)

SCIENCE & ENGINEERING

SUPPORTS & SERVICES



Standards Work

- Three Dimensional Formative Assessment Process
- Three Dimensional Summative Assessment Process
- Learning Progressions
- Standards-Based Grading and Reporting

Instructional Coherence

- Science and Engineering Practices Progressions
- Disciplinary Core Ideas Progressions
- Crosscutting Concepts Progressions
- Course Coherence (unit/course/course sequences)

High Quality Science Instruction

- Authentic Learning Experiences (Student Sensemaking of Phenomena)
- Leveraging Science & Engineering Practices in the Classroom
- Leveraging Crosscutting Concepts in the Classroom
- Science & Math
- Science & Literacy
- Student Discourse

High Quality Instructional Materials

- Review/Adoption of new curricula
- Support for Implementation

Diverse Learners

- Students with IEPs *(*Special Education funding)*
- English Learners
- Talented & Gifted Learners
- At-Risk Learners
- Accessibility & Accommodations
- Acceleration

Modes of Support

- Ongoing professional learning
- Consultation and coaching
- Classroom modeling & debrief
- Resource integration
- Coaching for implementation (system or practice)
- Classroom observation/walkthroughs & debrief
- Structured time to support planning, reflection, and collaboration
 - Teacher teams (PLCs, CLCs, etc.)
 - Leadership teams (district and/or building)

SOCIAL EMOTIONAL BEHAVIORAL HEALTH

SUPPORTS & SERVICES



System Support:

Creating Safe, Healthy, Welcoming Environments

- MTSS-SEBH/PBIS
- EC PBIS
- Crisis Response Support
- Mental Health Literacy (YMHFA)
- Suicide Prevention & Intervention
- School Counselor Support
- Administrator Support
- Educator Wellness

Instructional Practices

- Embedding Skills for Learning in Instruction
- Establishing Conditions for Learning
- Establishing Behavior Expectations & Routines
- Assessment & Data-Based Decision Making
- Addressing Chronic Absenteeism & Attendance
- Classroom Management
- Student Engagement
- Restorative Practices
- Trauma-Informed Practices
- Crisis Prevention Intervention (CPI)

High Quality Instructional Materials

- Review/Adoption of new curricula
 - Core/Universal, Tier 2, Tier 3
- Support for Implementation
 - Core/Universal, Tier 2, Tier 3

Diverse Learners

- Students with IEPs *(*Special Education funding)*
- English Learners
- Talented & Gifted Learners
- At-Risk Learners
- Accessibility & Accommodations

Intervention System

- Panorama Student Success
- Healthy Indicators
- Supplemental & Intensive Tiers Guide
- Supporting challenging student behavior (externalizing & internalizing)
- Intervention Resources
- FastBridge Support/Learning
- Assessment & Data-Based Decision Making
 - Universal Screener(s), Diagnostic Assessments, Progress Monitoring

Modes of Support

- Ongoing professional learning
- Consultation and coaching
- Classroom modeling & debrief
- Resource integration
- Coaching for implementation (system or practice)
- Classroom observation/walkthroughs & debrief
- Structured time to support planning, reflection, and collaboration
 - Teacher teams (PLCs, CLCs, etc.)
 - Leadership teams (district and/or building)

COMPUTER SCIENCE

SUPPORTS & SERVICES



Standards Work

- K-12 Computer Science Student Standards
- Computer Science Teacher Standards
- Formative Assessment Process
- Learning Progressions
- Standards-Based Grading and Reporting

District Computer Science Planning

- SCRIPT (Strategic CSforALL Resource & Implementation Planning Tool)
- Broadening Participation in Computer Science
- Career Counseling Support for Computer Science
- Administrative Support for Computer Science

Instructional Practices

- Physical Computing
- Cybersecurity
- Networks & the Internet
- Algorithms & Programming
- Data Structures & Analysis
- Artificial Intelligence & Machine Learning
- Ethics & Societal Impacts
- Computing Systems

High Quality Instructional Materials

- Review/Adoption of new curricula
 - Stand-Alone Courses
 - CS + Content Integration
- Support for Implementation
 - Device Selection
 - Curriculum Supplements
 - CS Pedagogy
 - CAST UDL Framework specific to CS
 - CS Strategies for Instructional Coaches
 - Project-Based Learning
 - Integration of CS into Core Content

Diverse Learners

- Students with IEPs (**Special Education funding*)
- English Learners
- Talented & Gifted Learners
- At-Risk Learners
- Accessibility & Accommodations

Modes of Support

- Ongoing professional learning
- Consultation and coaching
- Classroom modeling & debrief
- Resource integration
- Coaching for implementation (system or practice)
- Classroom observation/walkthroughs & debrief
- Structured time to support planning, reflection, and collaboration
 - Teacher teams (PLCs, CLCs, etc.)
 - Leadership teams (district and/or building)

INSTRUCTIONAL TECHNOLOGIES SUPPORTS & SERVICES



Standards Work

- Learning Progressions
- ISTE Standards
 - For Educators, Students, Education Leaders & Coaches
- Universal Constructs
- Digital Health, Safety & Citizenship
- National Ed Tech Plan

Instructional Technologies Planning

- Technology Planning
- Technology Walkthroughs
- Digital Resources/Technology Adoption
- Policy and Guideline Support
- Technology Audits & Surveys (Needs Assessment)

Instruction and Assessment

- Emerging Technologies
- Digital Literacy
- Digital Health, Safety & Citizenship
- Universal Design for Learning (UDL)
- Accessibility Supports
- Technology Integration Framework
- Blended Learning
- Personalized Learning
- Physical Learning Spaces
- Instructional Design for digital learners

Productivity & Efficiency Support

- Data Collection & Data Visualization
- Digital Communication and Instructional Tools

High Quality Instructional Materials

- Review/Adoption of new curricula
 - Digital Citizenship
 - AEM - Core Curriculum evaluation for accessibility
 - Digital Communication and Instructional Tools
- Support for Implementation
 - Learning Management System
 - Device Selection
 - Digital communication & instructional tools
 - Assistive Technology
 - Accessibility Features

Diverse Learners

- Students with IEPs *(*Special Education funding)*
- English Learners
- Talented & Gifted Learners
- At-Risk Learners
- Accessibility & Accommodations
- Assistive Technology

Modes of Support

- Ongoing professional learning
- Consultation and coaching
- Classroom modeling & debrief
- Structured time to support planning, reflection, and collaboration
 - Teacher teams (PLCs, CLCs, etc.)
 - Leadership teams (district and/or building)
- Classroom observation/walkthroughs & debrief
- Resource integration
- Coaching for implementation (system or practice)

DIVERSE LEARNERS

SUPPORTS & SERVICES



English Learners

- Lau Plan Support(s)
- Language Assistance Program (e.g. SIOP)
- EL Family Engagement Strategies
- Distinguishing between language acquisition and disability
- Newcomer support

Gifted & Talented

- Gifted & Talented Program Plan Support(s)
- District Infrastructure Development
- Case Consultation
- Teacher Training

Students with IEPs (*Special Education funding)

- SDI Transition
- K-6 Literacy SDI
- Significant Disabilities SDI
- Assistive Technology & Accessibility

Students with 504 Plans

- District Delivery Plan
- District Infrastructure Development
- Case Consultation
- Teacher Training

Students with Hearing Loss

- Equipment
- Planning

Autism Supports (*Most Likely Special Education funding)

- Structured Classroom Supports & Teaching
- Visual Supports
- Social Problem Solving
- Social Skills Instruction
- Peer-to-Peer Supports

Modes of Support

- Ongoing professional learning
- Consultation and coaching
- Classroom modeling & debrief
- Resource integration
- Coaching for implementation (system or practice)
- Classroom observation/walkthroughs & debrief
- Structured time to support planning, reflection, and collaboration
 - Teacher teams (PLCs, CLCs, etc.)
 - Leadership teams (district and/or building)

EARLY CHILDHOOD

SUPPORTS & SERVICES



Standards Work

- Iowa Early Learning Standards
- Formative Assessment Process
- Learning Progressions

System Supports

- Program Accreditation
- IQ4K Early Childhood PBIS
- Preschool MTSS
- Coaching/Mentoring for Administrators
- Fine Motor Support

Required Trainings

- Early Childhood Paraprofessional training
- HeadStart Training

High Quality Instructional Materials

- Creative Curriculum & GOLD Support
- Support for Implementation

Instructional Practices

- Preschool SDI *(*Special Education funding)*
- Accessibility & Accommodations
- Family & Community Involvement Training
- Coaching/Mentoring

Modes of Support

- Ongoing professional learning
- Consultation and coaching
- Classroom modeling & debrief
- Resource integration
- Coaching for implementation (system or practice)
- Classroom observation/walkthroughs & debrief
- Structured time to support planning, reflection, and collaboration
 - Teacher teams (PLCs, CLCs, etc.)
 - Leadership teams (district and/or building)

LEADERSHIP & INFRASTRUCTURE SUPPORTS & SERVICES



School & Community Planning

- Postsecondary Success
 - RPP
 - Perkins
 - Career & Technical Education (CTE)
 - Work Based Learning
- Strategic Planning
 - Community Needs Assessment
 - Mission, Vision, Core Values, Goals, Action Plan and Measures/Metrics
 - School Improvement Advisory Committee (SIAC)
 - District Leadership Team (DLT)
 - Portrait of a Graduate
- School Safety Planning

ESSA

- Resource Allocation Review
- Data Review
- SAMI Facilitation
- Action Planning
- ESSA Check-Ins

MTSS Supports

- District & Building Leadership Team (creation & development)
- Resource Allocation Review
- Data Review
- SAMI Facilitation
- Action Planning
- Support for Schedules
- Five components of MTSS

Infrastructure

- Crisis Response
- Additional Classwide Hearing Screenings
- Co-Teaching Implementation
- Sub Authorization
- Paraeducator Training & Certification
- Program Evaluation
- Early Warning System Support

LEADERSHIP & INFRASTRUCTURE SUPPORTS & SERVICES



Leadership Support

- Superintendent Leadership
- Principal Leadership
- Curriculum Directors
- Teacher Leadership
- PLC Implementation
- Instructional Coaches
- Mentoring & Induction
- School Counselors

Networks *(at no cost for 2024-25)*

- Curriculum Directors
- Special Education Directors
- Technology Directors
- Principals
- English Learners
- School Counselors
- TAG/ELP
- Teacher Librarians
- Local Superintendents
- Teacher Leaders/Instructional Coaches

Modes of Support

- Ongoing professional learning
- Consultation and coaching
- Classroom modeling & debrief
- Resource integration
- Coaching for implementation (system or practice)
- Classroom observation/walkthroughs & debrief
- Structured time to support planning, reflection, and collaboration
 - Teacher teams (PLCs, CLCs, etc.)
 - Leadership teams (district and/or building)

INFORMATION TECHNOLOGY

SUPPORTS & SERVICES



E-Rate Filing

- Manage the E-Rate process
 - Record keeping, bidding, contracts, and budget management

Cyber Security

- Suite of services to build cyber security program
- Continuously growing services

IT Managed Services

- Network Support
 - Computer network engineering and support
- On-Site Technician
 - Deploy technicians to your school
 - Choose the number of days per week
 - Schedule blocks of time

Learning Management System (LMS)

- Canvas purchasing and support
- Schoology purchasing and support

Managed Software Solutions

- GoGuardian - Student device internet filtering and classroom management of devices
- KnowBe4 - Cybersecurity training and awareness for school staff
- Mosyle - Mobile Device Management (MDM) for staff and student devices
- More solutions are continuously being added to our offerings

Student Information Systems with Support

- Powerschool purchasing and support
- Infinite Campus purchasing and support

Business Systems

- Powerschool Business Plus purchasing and support

Google Application Development (2025-2026)

- Develop and support applications to meet unique needs
- Google Workspace administration and support

Modes of Support

- Direct Service
- Management, Hosting, or Administration of Systems
- System Optimization & Maintenance
- Technical Support
- Training
- Consultation
- Other:

MEDIA

RESOURCES & SUPPORTS



Standards Work

- Iowa Teacher Library Program Standards

District Teacher Librarian (TL)/Library Planning

- Teacher Library Planning
- Teacher Librarian Walk-throughs
- Resource Management & Maintenance
- Policy and Guideline Support
- Leverage Purchasing Power (services, and processes)
- Library Program Evaluation

Instruction & Assessment

- Information/Media Literacy
- Digital Literacy
- Reader Engagement

High Quality Instructional Materials for library collection development and instructional support

- Standards for selection
- Management and maintenance of collection
- Curation of resources to support classroom initiatives or curriculum adoption









Diverse Learners

Media Library resources support learner variability

- Students with IEPs
- English Learners
- Talented & Gifted Learners
- At-Risk Learners
- Accessibility & Accommodations

Modes of Support

- Ongoing professional learning
- Consultation and coaching
- Classroom modeling & debrief
- Resource integration
- Coaching for implementation (system or practice)
- Classroom observation/walkthroughs & debrief
- Structured time to support planning, reflection, and collaboration
 - Teacher teams (PLCs, CLCs, etc.)
 - Leadership teams (district and/or building)

Curricular Area	<h2 style="text-align: center;">Media Resource Connections</h2> <p style="text-align: center;"><i>offered as part of 40% during 2024-25 school year</i></p>
<p style="text-align: center; color: #C85130;">Literacy</p>	
<p style="text-align: center;">Math</p>	
<p style="text-align: center; color: #008080;">Science & Engineering</p>	
<p style="text-align: center; color: #663399;">SEBH</p>	
<p style="text-align: center; color: #C85130;">Computer Science</p>	
<p style="text-align: center; color: #C85130;">Instructional Technologies</p>	<p style="text-align: center;">AEA library collections. All digital content to integrate with digital citizenship, digital learning, Information literacy, tech literacy, etc.</p>
<p style="text-align: center; color: #003366;">Diverse Learners</p>	<p style="text-align: center; color: #003366;">Personalization & Accessibility Guide to digital resources (read-aloud, font, closed-captioned, reading/interest level, etc.)</p>
<p style="text-align: center; color: #008080;">Early Childhood</p>	
<p style="text-align: center; color: #663399;">Leadership & Infrastructure</p>	 <p style="text-align: center; color: #663399;">AEA Professional Library Collections</p>
<p style="text-align: center; color: #C85130;">Media</p>	 <p style="text-align: center; color: #003366;">Personalization & Accessibility Guide</p>

CONTRACTED SUPPORTS & SERVICES



Operational Sharing

- Curriculum Director
- Mental Health Professional
- Work-based Learning Coordinator
- Special Education Director
- School Social Worker
- School Counselor

Contracted Services

- Classroom Level Supports
 - Teacher Librarian
 - Mentoring & Teacher Induction
 - English Learner Teacher
 - Instructional Technology Coach
 - Computer Science Teacher of Record
- Assessment Consultant Services
- Technology/Media
 - School Technology Technicians
 - Video Production
 - Cybersecurity
 - Survey Creation, Administration & Analysis
- Special Education Supports
 - Special Education Facilitator
 - Special Education Director
- Leadership Supports
 - Superintendent Vacancy Coverage
 - Leadership Search
- Other
 - Nurse Consultant
 - _____

Consultative Support

- Communications
- Business Office
- Human Resources

Contract Details

- Length of contract: _____
- Number of workdays: _____
- Scope of work: _____

CREATIVE SERVICES



Printing & Copying

- Black and white
- Color
- Sizes up to 13 x 19 inches
- School business supplies including letterhead and envelopes
- Business cards
- Brochures
- Certificates
- Carbonless form
- Cards and postcards
- Event programs
- Memory books and yearbooks
- Tickets

Lamination

- Up to 36 inches wide

Bindery

- Spiral bound books
- Folding and stapling
- Padded notepads
- Perforation
- Scoring

Banners, Posters & Vinyl Adhesive

- Vinyl banners and retractable banners
- Posters including common sizes of 18 x 24 and 24 x 36 inches
- Vinyl adhesive graphics for a variety of surfaces including walls, windows and floors

Specialty Items

- Stickers
- Labels
- Magnets
- Folders
- Planners
- Yard Signs
- Canvas Prints
- Sensory Pathways

Ready-to-Print Items

- Pre-designed materials for classroom instruction

Graphic Design

- School branding
- Custom items designed for your district, school or classroom



We look forward to working with you to create a customized support plan for your district for the 2024-2025 school year.

You will be contacted soon to schedule a district meeting. These meetings will occur late May through June.

You are welcome to invite whomever from your district you prefer. We recommend:

- district personnel who have the authority to allocate funding for AEA supports and services,
- district personnel who have the authority to determine supports and services for educators, and
- the superintendent.

Some questions you may want to consider prior to our meeting include:

- What specific needs and priorities are presented in your data?
- What AEA services would help you meet your goals?

Should you have any questions prior to our meeting, do not hesitate to reach out to the Chief Administrator of your AEA.

Individual AEAs may provide additional services during the 2024-2025 school year. Please, contact your local AEA to inquire about services not listed in this document.